

Aboriginal Learning, Wellbeing & Safety Action Plan



Help for non-English speakers

If you need help to understand the information in this policy, please contact Rubicon Outdoor School on 03 5773 2285 or via email at Rubicon.os@education.vic.gov.au

Note: Throughout this document the term Koorie is used to refer to both Aboriginal and Torres Strait Islander people.

Rubicon Outdoor School embraces the vision of the [Marrung Aboriginal Education Plan](#) and celebrates the culture, knowledge and experiences of First Nations Peoples. We are committed to creating and maintaining a school environment that empowers Koorie students to feel valued, respected and culturally strong.

Our school has a number of measures in place to ensure our community acknowledges and appreciates the strengths of Aboriginal and Torres Strait Islander culture. These measures are outlined below:

FAMILY AND COMMUNITY PERSPECTIVES AND FEEDBACK

We actively seek participation and feedback from Koorie students, families and Community by:

- Support existing Student Support Groups, seeking and implementing existing Individual Education Plans.
- working with our regional Koorie Engagement Support Officers (KESOs) where appropriate for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual Koorie students attending our school
- Continuing to reach out and partnering with our local Indigenous communities to seek feedback and advice on existing and new actions we can take to support the diverse and unique identities and experiences of Aboriginal students and children in our community.

TRAINING AND PROFESSIONAL DEVELOPMENT OF STAFF

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

- Encourage staff participate in [Community Understanding and Safety Training \(CUST\)](#) training
- provide tailored training and professional development each year to build knowledge for specific staff based on any emerging or current areas of need
- support training and professional development that equips teaching staff to deliver Aboriginal and Torres Strait Islander perspectives within the classroom curriculum
- Support teachers to work in their Professional Learning Communities (PLCs) to map and develop teaching and learning activities within the Victorian Curriculum priorities.
- Encourage staff to build their confidence with Aboriginal and Torres Strait Islander content and to recognise opportunities to draw upon Aboriginal pedagogies and practices within their classrooms
- Support training and professional development that equips staff with an understanding and appreciation of the strengths of Aboriginal and Torres Strait Islander culture and its importance to the wellbeing and safety of Koorie children and students.
- Allocate a leadership team member to champion wellbeing and inclusion across the school.

CURRICULUM AND LEARNING

Rubicon Outdoor School supports the development of high expectations and individualised learning for Koorie students and creates a learning environment for all students that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities. This includes:

- implementing the Department of Education and Training's [Koorie Education Policy](#)
- seeking and implementing individual education plans of Koorie students.

ASSEMBLIES AND OTHER SCHOOL EVENTS AND ACTIVITIES

We ensure our school events and activities acknowledge and celebrate Aboriginal and Torres Strait Islander culture by:

- acknowledging the Country and Traditional Owners of the land on which our school is located at the start each week with staff and students.
- arranging Welcome to Country by local Elders at major school events such as the opening of new buildings and conferences.
- Recognising events that recognise and celebrate Aboriginal and Torres Strait Islander culture

BUILT AND DIGITAL ENVIRONMENT

We ensure our built environment and website demonstrates an appreciation and acknowledgment of Aboriginal and Torres Strait Islander culture through:

- Displaying the Aboriginal and Torres Strait Islander flags on school grounds.
- displaying plaques/signs outside our main entrance that Acknowledge Country and Traditional Owners
- including an Acknowledgement of Country and Traditional Owners on our website home page
- Committing to a Reconciliation Action Plan

REVIEW AND FEEDBACK

We recognise that our school's practices must be regularly reviewed and updated in partnership with local communities. We encourage you to contact Rubicon Outdoor School with any feedback, concerns or suggestions.

Created/reviewed date	August 2022
Consultation	August 2022 Reconciliation Action Plan Team (Staff)
Endorsed by	Andrew Monson, Principal
Endorsed on	September 2022
Next review date	August 2023