

# School Strategic Plan 2022-2026

Rubicon Outdoor School (8294)



Submitted for review by Andrew Monson (School Principal) on 13 July, 2023 at 12:39 PM

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# School Strategic Plan - 2022-2026

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<p><b>School vision</b></p>	<p>We work to empower people to develop life long positive growth. We do this through provision of programs that develop an enhanced understanding of self and others, and the skills required to contribute to a positive community and sustainable environment.</p>
<p><b>School values</b></p>	<p>Our values of sustainable futures, shaped by challenge, building community and meaningful experiences are aligned to supporting realisation of our vision whilst also establishing shared expectations, community norms and remaining focussed on what matters most.</p> <p>Sustainable Futures: We value personal, social and environmental sustainability to promote positive health and wellbeing. We support experiences that connect people with others and the environment.</p> <p>Shaped by Challenge We value opportunities for challenge as a means for growth. We engage in experiences that are driven by curiosity and discovery.</p> <p>Building Community: We value relationships because we see them as an integral part of building community. We learn together embracing diversity, individuality and equity. We act with kindness, respect and with integrity to foster positive relationships.</p> <p>Meaningful Experiences: We value purposeful exploration and adventure as an opportunity for a significant experience. We encourage and practice lifelong learning and recognise that what is learnt today, can be applied tomorrow.</p>
<p><b>Intent, rationale and focus</b></p>	<p>Over the next four years Rubicon Outdoor School will continue to improve the work integrating Outdoor Education into visiting schools curriculum with an emphasis on improving student agency, collegial collaboration and excellence in outcomes for attending students. With this in mind the school will continue investing in celebrating and developing high-quality teaching, measuring the impact of learning at Rubicon Outdoor School for students and reporting the attainment of students against the Victorian Curriculum. This will foster a deeper understanding of self and others for students, supported by further developing the skills to contribute to a positive community and sustainable environment and enable improved community clarity and understanding around the achievements of student outcomes in our school supporting them to face the current and future challenges successfully.</p> <p>The school acknowledges that students wellbeing is integral to their learning and that often learning away from home in a new context, whilst highly rewarding, can also be challenging for many students. To this end the school will further enhance student outcomes by improving the wellbeing practices in the school, where every student is able to be supported effectively at their point of need. This will be realised through developing staff understanding and capability to identify and support the needs of students. This work will focus on determining and implementing high quality strategies and interventions that support every student.</p> <p>Whilst a strong focus on equity and excellence will drive the schools work over the next four years, there will be considerable</p>

	<p>emphasis on supporting improved parental engagement with student learning and celebrating student success and attainment. In doing so the school aims to support parent understanding, that learning is challenging, and occurs in a range of contexts and settings. This will further improve the broader understanding around the value of Outdoor Education to support development of interpersonal and social capabilities that are required for Victorian students into the future.</p>
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<b>Goal 1</b>	Optimise student learning and engagement
<b>Target 1.1</b>	By the end of 2026 increase the percentage of students achieving at or above expected level within the curriculum focus areas as assessed by teacher judgement at the end of their time at Rubicon to at least 75%
<b>Target 1.2</b>	<p>By the end of 2026 increase the percentage positive endorsement on the School Staff Survey for the Teaching and Learning factors:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>monitor effectiveness using data</i> from 18% in 2022 to 40%</li> <li><input type="checkbox"/> <i>skills to measure impact</i> from 41% in 2022 to 65%</li> <li><input type="checkbox"/> <i>use data for curriculum planning</i> from 6% in 2022 to 60%</li> </ul>
<b>Target 1.3</b>	<p>By the end of 2026 increase the four-year average percentage positive endorsement on the Attitudes to School Survey administered by Rubicon Outdoor School for:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>I have a say over things I learn</i> from 71% in 2019-2022 to 80% or less</li> <li><input type="checkbox"/> <i>I set learning goals for myself</i> from 58% in 2019-2022 to 70%</li> </ul>
<b>Key Improvement Strategy 1.a</b> Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning	Build teacher capability to utilise strategies to determine student attainment, differentiated responses and identify opportunities for growth

growth, attainment and wellbeing capabilities	
<b>Key Improvement Strategy 1.b</b> Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Enhance teacher collaborative practices to develop a shared responsibility for student and adult learning
<b>Key Improvement Strategy 1.c</b> Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Activate student agency and leadership to strengthen student engagement in learning
<b>Goal 2</b>	Maximise student wellbeing
<b>Target 2.1</b>	By the end of 2026 increase the four-year average percentage positive endorsement on the Attitudes to School Survey administered by Rubicon Outdoor School for: <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>At Rubicon I have tried to work out my problems by talking about them</i> from 57% in 2019-22 to 65%</li> <li><input type="checkbox"/> <i>My Rubicon teacher/s <b>have shown an interest</b> in my wellbeing</i> from 77% in 2019-22 to 80%</li> </ul>
<b>Target 2.2</b>	By the end of 2026 increase the percentage positive endorsement on the School Staff Survey for the Teaching and Learning (Implementation) factors: <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>support growth and learning of whole student</i> from 71% in 2022 to 85%</li> <li><input type="checkbox"/> <i>believe student engagement is key</i> from 82% in 2022 to 90%</li> </ul>

<p><b>Target 2.3</b></p>	<p>By the end of 2026 increase the percentage positive endorsement on the School Staff Survey for the Leadership factor:</p> <p>□ <i>intellectual stimulation</i> from 69% in 2022 to 75%</p>
<p><b>Key Improvement Strategy 2.a</b> Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	<p>Build staff knowledge and capability to provide universal adjustments</p>
<p><b>Key Improvement Strategy 2.b</b> The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	<p>Build staff knowledge and capability to identify and utilise support strategies and interventions to meet the tiered wellbeing needs of students</p>
<p><b>Key Improvement Strategy 2.c</b> The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	<p>Establish collaborative practices to develop a shared responsibility for student wellbeing</p>